

# Who Can Stop the Antiquities Trade?

## Workshop 4, Activity 2

### Activity Outline

This exercise aims to familiarise participants with the diversity of techniques that have been used to combat antiquities looting and trafficking. These techniques take the form of both “hard” and “soft” measures, depending on who is targeted and how directly and severely they are targeted. Participants are tasked with using these different preventative measures as a basis for developing their own creative ideas for addressing this issue.

Duration: c. 30 minutes

### Participant Instructions

Split the class into three groups. Each group will be given one set of people to target:

Group 1: International buyers of antiquities

Group 2: Looters and potential looters of antiquities

Group 3: The general public

Each group will have an associated stack of cards (see below), with both “hard” and “soft” preventative measures included. Groups should use these ideas to create your own plan of action to combat antiquities crime:

- Separate the different preventative measures into “hard” and “soft” measures;
- Select the measures you believe would be most effective, and discuss why;
- Think of further actions you could take to prevent these activities from taking place in the future.

Each group should be allowed the time to feedback to the class.

Who Can Stop the Antiquities Trade?  
Workshop 4, Activity 2

Group 1: International buyers of antiquities

High financial fines	Prison time
“Buyer Beware” Facebook campaign	Seizing dealer’s assets
Code of practice for auction houses	Make full provenance details mandatory
Make it public when dealers break the law	Hold talks and conferences to raise awareness

Who Can Stop the Antiquities Trade?  
Workshop 4, Activity 2

Group 2: Looters and potential looters of antiquities

Posters at checkpoints and borders		Warning signs at archaeological sites
Prison time		Educate locals about their heritage
Rewards for reporting looters		Hire site guards
Searches at checkpoints		Educate soldiers and border guards about heritage

Who Can Stop the Antiquities Trade?  
Workshop 4, Activity 2

Group 3: The general public

Free talks by academics	TV and radio discussions
Classes in schools	School trips to heritage sites and museums
Open day at museum	Social media campaigns
Tv and/or online documentary	Free open days at heritage sites